

Metric. No.	Key Indicators (KIs) with details of Qualitative Metrics (QIM) and Quantitative Metrics (QnM).	Support Documents.
1.1	Curricular Planning and Implementation	
1.1.1	The Institution ensures effective curriculum delivery through a well-planned and documented process	View
1.1.2	The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)	View
1.1.3	Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Course Assessment /evaluation process of the affiliating University.	
1.2	Academic Flexibility	
1.2.1	Number of Programs in which Choice Based Credit System (CBCS)/ elective course system has been implemented	
1.2.2	Number of Add on /Certificate programs offered during the year	

1.2.3	Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year	
1.3	Curriculum Enrichment	
1.3.1	Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	
1.3.2	Number of courses that include experiential learning through project work/field work/internship during the year	
1.3.3	Number of students undertaking project work/field work/ internships	
1.4	Feedback System	
1.4.1	Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders 1) Students 2) Teachers 3) Employers 4) Alumni	
1.4.2	Feedback process of the Institution may be classified as follows:	View
2.1	Student Enrollment and Profile	
2.1.1	Enrolment Number	
2.1.1.1	Number of sanctioned seats during the year	
2.1.2	Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan,	

	etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)	
2.2	Catering to Student Diversity	
2.2.1	The institution assesses the learning levels of the students and organizes special Programs for advanced learners and slow learners	View
2.2.2	Student- Full time teacher ratio (Data for the latest completed academic year)	
2.3	Teaching- Learning Process	
2.3.1	Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences	View
2.3.2	Teachers use ICT enabled tools for effective teaching-learning process.	View
2.3.3	Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)	
2.4	Teacher Profile and Quality	
2.4.1	Number of fulltime teachers against sanctioned posts during the year	
2.4.2	Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Super specialty / D.Sc. / D.Litt. during the year (consider only highest degree for count)	

2.4.3	Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)	
2.5	Evaluation Process and Reforms	
2.5.1	Mechanism of internal assessment is transparent and robust in terms of frequency and mode	View
2.5.2	Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient	View
2.6	Student Performance and Learning Outcomes	
2.6.1	Teachers and students are aware of the stated Program and course outcomes of the Program offered by the institution.	View
2.6.2	Attainment of Program outcomes and course outcomes are evaluated by the institution.	View
2.6.3	Pass percentage of Students during the year	
2.6.3	Pass percentage of Students during the year	View
2.7	Student Satisfaction Survey	
2.7.1	Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)	View
3.1	Resource Mobilization for Research	
3.1.1.	Grants received from Government and non-governmental agencies for research projects /	

	endowments in the institution during the year (INR in Lakhs)	
3.1.2	Number of departments having Research projects funded by government and non-government agencies during the year	
3.1.3	Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year	
3.2	Research Publications and Awards	
3.2.1	Number of research papers per teachers in the Journals notified on UGC website during the year	
3.2.2	Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year	
3.3	Extension Activities	
3.3.1	Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the years	View
3.3.2	Number of awards and recognitions received for extension activities from government/ government recognized bodies during the year	
3.3.3	Number of extension and outreach Programmes conducted by the institution through NSS/ NCC/Government and Government recognized bodies during the year	

3.3.4	Number of students participating in extension activities at 3.3.3. above during year	
3.4	Collaboration	
3.4.1	Number of Collaborative activities / linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc	
3.4.2	Number of functional MoU's with institutions, other universities, industries, corporate houses etc. during the year	
4.1	Physical Facilities	
4.1.1	The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.	View
4.1.2	The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga center etc.	View
4.1.3	Number of classrooms and seminar halls with ICT-enabled facilities such as smart class, LMS, etc	View
4.1.3.1	Number of classrooms and seminar halls with ICT facilities	
4.1.4	Expenditure, excluding salary for infrastructure augmentation during the year(INR in Lakhs)	
4.2	Library as a Learning Resource	

4.2.1	Library is automated using Integrated Library Management System (ILMS)	View
4.2.2	The institution has subscription for the following e-resources	
4.2.3	Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)	
4.2.4	Number per day usage of library by teachers and students (foot falls and login data for online access)	
4.3	IT Infrastructure	
4.3.1	Institution frequently updates its IT facilities including Wi-Fi	View
4.3.2	Student – Computer ratio	
4.3.3	Bandwidth of internet connection in the Institution	
4.4	Maintenance of Campus Infrastructure	
4.4.1	Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year(INR in Lakhs)	
4.4.2	There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – laboratory, library, sports complex, computers, classrooms etc.	View
5.1	Student Support	

5.1.1	Number of students benefited by scholarships and free ships provided by the Government during the year	
5.1.2	Number of students benefitted by scholarships, freeships etc. provided by the institution / non-government bodies, industries, individuals, philanthropists during the year	
5.1.3	Capacity building and skills enhancement initiatives taken by the institution include the following	View
5.1.4	Number of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the year	
5.1.5	The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases	
5.2	Student Progression	
5.2.1	Number of placement of outgoing students during the year	
5.2.2.	Number of students progressing to higher education during the year	
5.2.3	Number of students qualifying in state/national/international level examinations during the year (e.g. JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)	
5.3	Student Participation and Activities	

5.3.1	Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year.	
5.3.2	Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)	View
5.3.3	Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)	
5.4	Alumni Engagement	
5.4.1	There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services.	View
5.4.2	Alumni contribution during the year (INR in Lakhs)	
6.1	Institutional Vision and Leadership	
6.1.1	The governance of the institution is reflective of and in tune with the vision and mission of the institution	View
6.1.2	The effective leadership is visible in various institutional practices such as decentralization and participative management.	View

6.2	Strategy Development and Deployment	
6.2.1	The institutional Strategic/ perspective plan is effectively deployed	View
6.2.2	The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.	View
6.2.3.	Implementation of e-governance in areas of operation	
6.3	Faculty Empowerment Strategies	
6.3.1	The institution has effective welfare measures for teaching and non- teaching staff	View
6.3.2	Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year	
6.3.3	Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year	
6.3.4	Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programs, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)	
6.3.5	Institutions Performance Appraisal System for teaching and non- teaching staff	View

6.4	Financial Management and Resource Mobilization	
6.4.1	Institution conducts internal and external financial audits regularly	View
6.4.2	Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)	View
6.4.3	Institutional strategies for mobilization of funds and the optimal utilization of resources	View
6.5	Internal Quality Assurance System	
6.5.1	Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes	View
6.5.2	The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities	View
6.5.3	Quality assurance initiatives of the institution include:	View
7.1	Institutional Values and Social Responsibilities	
7.1.1	Measures initiated by the Institution for the promotion of gender equity during the year.	View View
7.1.2	The Institution has facilities for alternate sources of energy and energy conservation measures	

7.1.3	Facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words)	View
7.1.4	Water conservation facilities available in the Institution	
7.1.5	Green campus initiatives include	
7.1.6	Quality audits on environment and energy are regularly undertaken by the institution	
7.1.7	The Institution has Divyangjan-friendly, barrier free environment	
7.1.8	Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).	
7.1.9	Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens	
7.1.10	The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.	
7.1.11	Institution celebrates / organizes national and international commemorative days, events and festivals	
7.2	Best Practices	

7.2.1	Two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.	View
7.3	Institutional Distinctiveness	
7.3	Institutional Distinctiveness	View